

Course No: EENG 4222
Course Title: Contemporary Issues in Teaching English Language
Date: 15/04/2018
No. of Questions: (4)
Time: 1hours
Using Calculator (No)

University of Palestine



2nd Mid Exam
2nd Semester 2017/2018
Total Grade:

Instructor Name: Dr.Ibtihal Ramadan
Student No.: _____
Student Name: _____
College Name: _____
Dep. / Specialist: _____
Using Dictionary (No)

Question One: Tick \surd or X Correcting the wrong statements. 10 Marks

- 1- One of the differences between sequential and global learners is that the former absorb the material randomly in large jumps, but the latter tend to learn step by step ()
- 2- Intuitive learners tend to be more confident than sensor learners with abstraction and mathematical formulations.()
- 3- Small group exercises are effective for both visual and verbal learners ()
- 4- Both sensing and intuitive learners are patient with details and accept complications.()
- 5- Intuitive learners are more likely to lose marks in the exams, compared to sensor learners, because they tend to get bored with details, hence they may start answering questions before a thorough reading of the questions ()
- 6- According to Kumaravadivelu, one of the problems of the method era is that it prescribes theories for teaching / learning that has little relationship, if any, with classroom context and experience.
- 7- In a Postmethod pedagogy, teachers are solely responsible to create learning opportunities in classroom ()
- 8- A Postmethod pedagogy holds that syllabus designers are chiefly responsible to contextualize linguistic input. ()

Question Two: (6 marks)

A postmethod pedagogy has evolved as a possible alternative to 'methods' . Discuss the three main problems that underpinned the emergence of a postmethod pedagogy. Then, mention how Postmethod pedagogy attempt to solve these problems.

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Question Three (6Marks)

1-What is the difference between eclectic and principled pragmatism (2Marks)

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2- Define language Awareness. Mention the means through which it can be fostered in L2 classroom context (2 Marks)

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3- Discuss steps to promote learner’s autonomy (2 Marks)

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Question Four: Answer two of the three questions below . The third is obligatory. (8Marks)

1- How to integrate language skills from a postmethod perspectives.

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2- As a teacher trainee, how would you insure social relevance in L2 classroom, from postmethod perspectives, give examples.

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3- Discuss 'Particularity' as one of the parameters of postmethod pedagogy. Illustrate your discussion with examples

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End of Questions
Good Luck