

Course No: EENG 3218
Course Title: Teaching English as a Foreign
Language 1
Date: 15/03/2018
No. of Questions: (6)
Time: 1hours
Using Calculator (No)

University of Palestine



Mid Exam
2nd Semester 2017/2018
Total Grade:

Instructor Name: _____
Student No.: _____
Student Name: _____
College Name: _____
Dep. / Specialist: _____
Using Dictionary (No)

Question One:

(2 points)

Define motivation and attempt a comparison between its two types.

Question Two:

(2 points)

What do the following abbreviations/acronyms stand for?

ESL
EFL
ESOL
ESP

Question Three:

(4 points)

- A. What does rapport mean?
- B. How can it be established in classes?

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Question Four:

(2 points)

What are the different roles of teachers?

Question Five:

(2 points)

How can a teacher overcome the problem of plateau effect?

Question Six:

(3 points)

True or False:

1. Learners' different contexts do not affect the way we teach. ()
2. Children have a short learning attention span. ()
3. With a group of adolescents, teachers should keep in their mind the importance of a student's place within his/her peer group. ()
4. Giving students agency is a key component in sustaining their motivation. ()
5. An effective teacher personality is to show a professional face to students and completely hide their own real characters. ()
6. One way of establishing rapport in the class is treating students equally. ()

End of Questions

Good Luck