

Course No: EENG 4222
Course Title: Contemporary Issues in
ELT
Date: 21/05/2018
No. of Questions: (6)
Time: 2hours
Using Calculator (No)

University of Palestine



Final Exam
2nd Semester 2017/2018
Total Grade:50

Instructor Name: Dr.Ibtihal
Ramadan _____
Student No.: _____
Student Name: _____
College Name: _____
Dep. / Specialist: _____
Using Dictionary (No)

Question One: Tick or X (10 Marks)

- 1- The postmethod conditions calls upon a reassessment of the relationship between practitioners and theorists ()
- 2- A major problematic issue with the postmethod approach to ELT is that it conflates between teaching analysis and method analysis ()
- 3- In order to promote teacher autonomy, a postmethod pedagogy encourages teachers to apply the theories they have learned equally to any LT/LL context ()
- 4- Both methods and postmethod draw from pragmatism to overcome limitations, though the former follow a more principled approach than the latter ()
- 5- One of the substantial principles on which postmethod pedagogy rests is the relevance of the socio-political background of teachers and learners to the learning and teaching process ()
- 6- The role of teachers in creating learning opportunities in a postmethod pedagogy is by being planners, implementers and mediators of learning acts ()
- 7- Small group activities are but useful assets to facilitate negotiated interaction in a postmethod classroom context ()
- 8- Inductive learning/ teaching is useful to activate intuitive ()
- 9- Introducing isolated items in the ELT context impedes meaning making of language items and provides a barrier to contextualising the language input ()
- 10- In a postmethod pedagogy, teachers contributes to the establishment of learners' autonomy()

Question Two: (6 marks)

Write the correct term for each of the following

- 1- A learning style that involves observing, memorising, and learning through following rules and procedures ()
- 2- A learning style in which learners show natural tendency towards active experimentation with the information ()
- 3- Two learning styles which could be satisfied together in a classroom context if the teacher was able to augment videos and films with photos and sketches ()
- 4- A type of autonomy that helps students to be critical thinkers ()
- 5- A dimension of postmethod pedagogy that has a direct impact on the relationship between theory and practice in the classroom context, and it aims at teacher's generated theory of practice ().
- 6- Teacher's need to be sensitive to the political, societal, economic and educational environment in which L2 learning takes place ()

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Question Three (8 Marks)

One of the principles dimensions of postmethod pedagogy is being a ‘pedagogy of practicality’ Discuss how Kumaravadivelu conceptualises this dimension, illustrating your answers with examples. Then , as a teacher trainee, discuss means that could be followed to apply this in a Palestinian classroom context by a teacher who follows a postmethod pedagogy. Give hands on examples from the Palestinian curriculum for English that could be expanded to incorporate this principle.

Question four (8 Marks)

- 1-What are the two main aspects teachers need to do in order to become autonomous teachers (2Marks)
- 2- Discuss the four aspects learners need to make use of in order to take the lead of their academic autonomy (4 Marks)
- 3- What are the two main dimensions on which learners autonomy rest? (2 Marks)

Question Five: Answer two of the three questions below. The third question is obligatory (18 Marks)

- 1- Postmethod pedagogy is informed by pedagogical theories. How does learning styles and the theory of multiple intelligence interact with postmethod pedagogy. Give examples (4 marks)
- 2- Discuss two dimensions that illustrate how the ‘method’ approach is a colonial construct. (4 marks)
- 3- Discuss five aspects of the macrostrategic framework of postmethod pedagogy. Then reflect on some of the barriers that might exist in the implementation of any of these strategies in the Palestinian classroom context (10 marks)

• للطلبة المتغبين عن امتحان النصف الثاني وتم قبول اعدارهم:

Question six:

- 1- Discuss HOW intuitive learners and sensor learners learn best , and what could both of them do to maximize their opportunities in learning?
- 2- Discuss the notion of Pedagogy of particularity. Then reflect on the extent to which the Palestinian Curriculum of English, *English for Palestine*, reveals this aspect.

End of Questions
Good Luck