

Course No: BASC3316  
Course Title: Methods of teaching  
English

Date: 17/05/2014  
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Time: 2hour  
Using Calculator (No)

University of Palestine



Final Exam  
2<sup>nd</sup> Semester 2013/2014  
Total Grade:

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Using Dictionary (No)

**Question One: Decide whether the following statements are true (T) or false (F). (30 marks)**

1. Learning vocabulary is a lengthy and complex process which requires adequate mastery of form, meaning and use. (      )
2. My car was badly injured in the accident. The choice of words in the sentence is correct. (      )
3. Arabic and English languages are nearly the same in form and sound. (      )
4. A competent teacher usually provides students with full explanation of new language items followed by practice. (      )
5. Some teachers face difficulty in using the new words in appropriate contexts and the result is that pupils will not be able to communicate effectively. (      )
6. In learning vocabulary in classroom, students have to learn three things at a time, the form, the meaning and the spelling of vocabulary. (      )
7. Active vocabulary means words which are used in every day speech and communication. (      )
8. Structure words in English are limited in number, they are around 600 hundred words.
9. There are several types of plural in English, by internal change, external change and some others.
10. The process of word formation is an effective way to form new grammatical words.

11. Prefixing means to add additional letters or syllables to the end of words.
12. Many words in English have different functions. In other words, a word can be used in more than one function, as a noun, a verb, an adjective or an adverb.
13. The verb or the noun followed by a preposition can change the basic meaning of the word.
14. A meaning of an abstract word is difficult to understand as it may change from one situation or context to another.
15. The teacher of English should avoid teaching the meaning from a list of isolated vocabulary.
16. When introducing or explaining new vocabulary, the teacher should not neglect the cultural background of the target language.
17. The meaning of idioms and proverbs in English has often no relationship with the cultural meanings of language.
18. The meaning of some noun words in English can be explained either by giving synonyms or antonyms.
19. The teacher may use translation technique as it is the best one for teaching English particularly at the early stages.
20. In the communicative use of language we focus on meaning rather than the form (grammar).
21. The teacher should encourage students to write new vocabulary items in their notebooks for future use.
22. The teacher must decide the amount of vocabulary to be taught in a class.
23. Repetition is an effective technique in teaching English particularly for young learners.

- 24. In a reading lesson, students must repeat the new words twice or three times after the teacher to produce correct translation.
- 25. The teacher must use the chalk board or the flashcard to show the word spelling with its pronunciation.
- 26. The new teachers can benefit from the student's book in case of finding difficulty in teaching new vocabulary.
- 27. The use of bulletin boards, wall pictures, maps, magazines and newspapers can display facts and cultural information about the foreign country.
- 28. The teacher can enhance effective learning through encouraging his pupils to listen to songs and music, form pen friends, watch films etc.
- 29. In selling and buying, bargaining or asking for the price, it is an acceptable way in Arab culture, whereas it is rare in English culture.
- 30. Arabs drink only water or possibly soft drinks at table, whereas in English culture it is common to drink alcohol.

**Question Two: What qualifications are required for English language teacher? (10 marks)**

- 1. ....
- 2. ....
- 3. ....
- 4. ....
- 5. ....
- 6. ....
- 7. ....
- 8. ....
- 9. ....
- 10.....
- 11.....
- 12.....
- 13.....

**Question Three:** A competent English language teacher can prepare effective learning activities, which suit the level of his students, on the four language skills. **Mention 3 types of activities, you think suitable, on each language skill?(5marks)**

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2. ....  
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3. ....  
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4. ....  
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**Question Four: Mention the 5 types of English vocabulary with clear examples? (5 marks)**

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2. ....
3. ....
4. ....
5. ....

**Question Five: What are the main features of the communicative approach? (5 marks)**

1. ....
2. ....
3. ....
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5. ....
6. ....
7. ....
8. ....

**Question Six: How can the English language teacher make his teaching of the meanings of words interesting? (5 marks)**

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2. ....
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5. ....
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7. ....
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9. ....
10. ....

**End of Questions**