

Course No: EBSC 3318  
 Course Title: Methods of Teaching English  
 Date: 01 / 9 /2018  
 No. of Questions: (4)  
 Time: One hour  
 Using Calculator (No)

University of Palestine  
  
 Final Exam  
 September 2017/2018  
 Total Grade:

Instructor Name: Dr. Mohamed Sha'at  
 Student No.: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 College Name: \_\_\_\_\_  
 Dep. / Specialist: \_\_\_\_\_  
 Using Dictionary (No)

### Question One: 10 M.

A) Decide whether the following sentences are true (T) or false (F). (5 M.)

- 1- Effective teaching activities should be teacher-centered. ( )
- 2- Minimal pairs are means of recognizing different sounds when teaching listening. ( )
- 3- Effective teaching requires a creative teacher and motivating activities. ( )
- 4- Lesson objectives are the first element which is written in a lesson plan. ( )
- 5- An effective teaching aid is clear, relevant, attractive and motivating. ( )

1	2	3	4	5

B) Match phrases from group (A) with correct ones from group (B) . (5 M.)

N.	A	N.	B
1	The communicative approach of language teaching	A	includes expressing one's emotions and thoughts.
2	Learning	B	recognizing form and meaning of and eliciting meaning of printed texts
3	The personal function of a language	C	aims at enabling learners to communicate effectively using target language.
4	Content words	D	is the best approach of language teaching.
5	reading skill	E	include nouns, verbs, adjectives and adverb s.

1	2	3	4	5

### Question Two: 8 M.

Lesson planning is the first step of effective teaching. (5 m.)

In the light of the above statement, answer the following two questions:

A) What are the main elements of a lesson plan?

- 1- .....
- 2- .....
- 3- .....
- 4- .....
- 5- .....

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**B) Mention three characteristics of a good test. (3 m.)**

- 1- .....
- 2- .....
- 3- .....

### Question Three: 4 M.

Teaching is an external process which aims at facilitating the internal process of learning.

**A- List the qualities of a good teaching activity. (2 M.)**

- 1- .....
- 2- .....
- 3- .....
- 4- .....

**B- Mention 2 writing activities that a teacher can design to teach writing for young learners. (1M.)**

- 1- .....
- 2- .....

**Mention 2 speaking activities that a teacher can design to teach speaking for young learners. (1M.)**

- 1- .....
- 2- .....

### Question four : 8 M.

**A- What are the rules of using blackboard? (1 M.)**

- 1- .....
- 2- .....
- .....

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**B) 1- Mention two main types of evaluation.**

**(2 m.)**

1.....

2 .....

**2- What does the acronym SMART mean?**

**(3 m.)**

1.....

2.....

3.....

4.....

5.....

**3- Analyze the following learning objective into its components (2 marks)**

**Students are expected to fill in the gaps in the vocabulary exercise page 10 correctly in 5 minutes.**

1- Audience :.....

2- Behavior: .....

2- Condition: .....

4- Degree: .....

End of Questions  
*Good Luck*