الإصدار: 01

التاريخ: 2016/04/01

الصفحات: 5/1

## جامعة فلسطين

رقم النموذج: QF-ENGE-04.01

اسم النموذج: نموذج للورقة الأولى للامتحانات المقالية.

# University of Palestine Faculty of Applied Engineering and Urban Planning

Course Name	التحليل و التصميم الشيئي			Course	No.	SWEN 3412	
Academic Year	2018/2019	Semester	2nd	Exam Type			2ndMidterm
<b>Exam Date</b>			Exan	n Time	9am - 11am		

امعي:	الرقم الج	سم الطالب (بالعربي):		
الرقم المتسلسل:		وقت المحاضرة:	رقم الشعبة:101	اسم المدرس: د. عبد الحميد زغبر

#### **Important Instructions**

- This is a closed-book exam; all related material must be placed away from your desk.
- <u>Cell phone use is prohibited for any purpose</u>: Your cell phone must be turned off and placed off of the desk. Cell phones may not be accessed during the exam. Failure to comply may be treated as a violation of the Honor Code.
- Headphones of any kind are not permitted.
- This exam is 60 minutes long.
- Make sure that you have 4 pages including this page.
- This exam has 10 essay questions. Read each question carefully before answering.
- Calculators can be used but cannot be shared.
- When you finish, you must:
  - Check that you have written your information in the spaces provided.
  - Give the exam package (all papers) to the proctor before you leave.

#### For Teacher's Use OnlyFor Proctor's Remarks

QN	KPI/ILO	SO	DL	Mark	Weight
1	B1	g	4		10
2	B2	j	4		10
3	B4	c	3		5
4	B6	b	3		5
Total					30

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KPI: Key Performance Indicator, ILO: Intended Learning Outcomes, SO: ABET Student Objectives, DL: Difficulty Level (1. Very easy, 2. Easy, 3. Moderate, 4. Somewhat hard, 5. Hard, 6. Very Hard)

# First Question (2.5)

For each of the following statements state whether it is true or false:	Т	F
1. Behavioral diagrams emphasize the things that must be present in the system being modeled.		
2. All objects in an activity diagram must be mentioned in an event of the use-case description		
3. Most relationships in the use-case description must be depicted on the use-case diagram		
4. The sequence of the use-case description should match the sequence in the activity diagram		
5. Association classes are used only to include attributes that describe a relationship		

## Second Question (2.5)

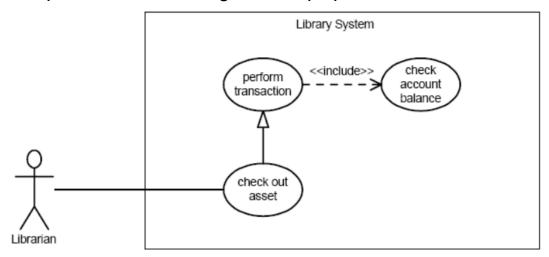
Choose the right	answer for each	of the following:				
1. For showing sce	enarios, which one	of the following UML is	the MOST useful?			
a.Activity	b. Use Cases	c. Class Diagrams	d. Sequence Diagrams			
Diagrams						
2. When you wan	t to look at the beh	avior across many use c	ases or many threads,			
which one of the	following UML is th	e MOST useful?				
a.Activity	b. Use Cases	c. Class Diagrams	d. Sequence Diagrams			
Diagrams						
3. Activity diagram	ns CANNOT be used	d in the following situati	on:			
a. Analyzing a use case		c. Dealing with multit	c. Dealing with multithreaded applications			
b. Understanding workflow		d. Representing com	d. Representing complex conditional logic			
4. Which is true al	oout the Activity di	agrams?				
a. shows behavior with control		c. shows behavior wi	c. shows behavior with control structure			
structure						
b. encourages para	allel behavior	d. All (a, b, c).				
5. Focus is on the	to-be system—littl	e time spent on the curr	ent system:-			
a. Business Proces	s Reengineering	c. Business Process Improvement				
b. Business Process Automation		d. none	d. none			

### **Third Question**

A. Write the term for each of the following sentences: (5)

1 differentiates	is used in process flow diagrams, or flowcharts, that visually job sharing and responsibilities for sub-processes of a business process
2	is Communication between the use case and the actors.
3	is visible only to an instance of the class in which they are defined.
4	is Properties that describe the state of an instance of a class.
5 individuals.	A set of written questions used to obtain information from

B. Create use casedescription that contains the following:(ID, Name, Primary Actor, Stakeholders, relationships, Basic Flow, Extensions)for (perform transaction)use case in use case diagram below(2.5)



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