

Course No: 1301
Course Title: Teaching E.L 2
Date: .. / April/2017
No. of Questions: (6)
Time: 1hour
Using Calculator (No)

University of Palestine

Teaching E.L 2
2016/2017
Total Grade:15

Instructor Name: zulfa Bader ElDeen
Student No.: _____
Student Name: _____
Faculty of Education
Dep. English
Using Dictionary (No)

Q/1/The following items represent the steps of teaching new vocabularies. Put the numbers of the correct order in the squares below.(2.5)

1-writing the new word on the board – 2 students repeat the words individually 3- teacher pronounces the word 4- students repeat the word all together 5-students repeat the word in groups 6- students write the word in their note-books. 7-identify the meaning.

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Q/2/Suggest techniques you may use to teach the following words: .(1.5)

Run:

Sea:.....

Independence:.....

You are supposed to teach the underlined grammatical items

When I arrived at the airport, my brother and sister were waiting for me. They drove me home. When we arrived at home, my mother was preparing dinner. While we were eating we were chatting and I told them about my journey.

Answer the following questions:

Which approach of teaching grammar are you following?(.5)

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What is the tense you should revise in the brain storming phase(5)

Suggest presentation steps.(2.5)

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Suggest a controlled exercise to practice the grammatical form. .(1.)

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Q/3/State three factors you should take in consideration when planning any lesson .(1.5)

1.....

2.....

3.....

Q/4/ State three of the Characteristics of the Communicative approach. .(1.5)

1.....

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2.....

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3.....

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Q/5/ Explain: what is krashen's affective filter hypothesis, and what should a teacher do to avoid its disadvantages ? .(2)

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Q/6/How can a teacher create a positive encouraging environment in the classroom? .(1.5)

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Good Luck

