

Course No: EENG 4019
Course Title: Curriculum
Date: 25/10/2018
No. of Questions: (4)
Time: 1 hours
Using Calculator (No)

University of Palestine



Mid Exam
Semester
2018/2019 First
Total Grade: 15

Instructor Name: _zulfa+alaa doghmosh_
Student No.: _____
Student Name: _____
College Name: _____ Faculty of
education
Dep. / Specialist: _E_
Using Dictionary (No)

Question One: 4 marks

Define the following terms:

-Syllabus design.....

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-Constructivism.....

.....

-Need analysis.....

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- values.....

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Question Two: 4 marks

Answer the following question:

- State two of the difference between goals and objectives of curriculum? Support your answer with an example.

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Question Three: 3 marks

How do Islamic principles affect designing curriculum? Discuss briefly.

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Question Four: four marks

Suppose that the paragraph stated below "Jafa city" is quoted from English for Palestine, book 10.

A- Analyse the paragraph on the light of the content of curriculum.

B- Suggest two high order thinking skills questions

Read the following text and answer the questions below

Jaffa is a city of important history as **harbor** on the Mediterranean Sea , economy Centre and a major tourist attraction. It is an important harbor on the Mediterranean Sea. From archaeological discoveries and ancient documents, we learn that Jaffa existed as a port city some 4,000 years ago, serving Egyptian and Phoenician sailors in their sea voyages. Historians believe that Jaffa is the only port in the world which can **boast** uninterrupted inhabitation throughout its entire existence.

The suggested questions

- 1-.....
2-.....