Faculty of management & Finance Course No: MAN 3305

**Course Title: Business Communications** 

Date: 13 Jan 2014 No. of Questions: 15

### Final Exam 1<sup>st</sup> Semester 2013/2014

Total Grade: 60

Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

t name:	Student No.:
Dear students,	
First of all you should to read ca then you have to attempt the question completely.	refully through all the exam questions, and ns that you think you can answer
choice questions, both of two and three	estions one consist of seventeen multiple ee questions consists of three multiple consist three branches, and therefore you each questions.
Any student answer more than the red	quired, this will not be marked.
Moreover, student whom answers cho explanation to support his argument, to	ose the best alternative without provide this will not support him.
Students whom did not attend the mid approved are required to answer all the	dterm exam, and their exclusion had been ne questions and its branches.
Good luck & best wishes	
·	ne questions and its branches.
Notes:	
Signature,	

Faculty of management & Finance

Course No: MAN 3305

**Course Title: Business Communications** 

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# Final Exam 1st Semester 2013/2014 Total Grade: 60

Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

Question	One: Seventeen branches	(35 Marks)
	ne of the listed alternatives that best completes the	•
	h of the following would be best to include esting the idea?	e in an email to your boss
A.	I think a flex-time schedule would be good for m	ne.
В.	Flex-time would give me more free time.	
C.	I bet everyone would love having a more flexible forced 9-5 work schedule.	e schedule instead of the
D.	In other offices, the flex-time schedule has incredecreased turnover.	eased productivity and
E.	It would make people happy if they could leave	work early.
Answer		

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Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

t name:		Student No.:
		that emphasized the model's high crash test ratings d be appealing to the audience's desire for
	A. self-esteem C. safety	B. love D. belonging
Answer	E. self-actualization	
an e whic	want to postpone a meet mail to notify participants the following best are.  I would really appreciate. If we can meet next week can discuss that as well. If you can reschedule it, and have our meeting to postponing it since it we postponing it since it were made to the meeting with you is postponing it since it were made to postponing it since it were postponing it since it were made to postponing it since it were postponing it since it	, it will enable me to honor my other commitment, oo.  on't very time-sensitive, so I'm sure you won't mind ould really help me out. convenient for you but it's really the only way I am

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Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

name:		Student No.:
depart	ant to convince your boss to implement ment. Which of the following best cons message?	
В. С. D.	The changeover may cause some minor shift will increase the speed of transaction. This changeover will require some addit don't have the budget for that right now I can't understand why you think this chacause it can actually be accomplished Implementing this change would not recouring business hours.  This change will be beneficial for the core	ons by approximately 50 percent. ional training, and I know that we v. ange might involve a high price tag, for almost no expense whatsoever. quire the system to be shut down
<b>influer</b> A. C.	of the following types of communication of the motivate the audience?  handling routine customer claims preparing sales reports	<ul><li>B. designing work schedules</li><li>D. writing job application lette</li></ul>
E.	writing for-your-information messages	

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Using Dictionary (NO)
Using calculator: (NO)

name:	Student No.:
6. Argu	mentation is defined as
A.	strengthening a weak position by overstating your case, diverting attention from problems, or even attacking an opponent
В.	
C.	a person with a reputation for honesty losing credibility by making statements that prove to be untrue or making promises that are not fulfilled
D.	changing the mind of someone who is deeply interested in an issue, including people committed to an opposing point of view
E.	taking a position, supporting the position with reasons, and then documenting those reasons with evidence
Answer	
nota	I recommendations written using direct and indirect organization have ble differences, but they also contain many similar elements. Which of the wing is a similarity?
	oth position the recommendation in the same place. Outh omit mention of potential objections.
C. Bo	th offic mention of potential objections.
	th specifically identify the proposal in the subject line.
Answer	oth specifically identify the proposal in the subject line. Oth begin with information putting the situation in context.
Answer	oth specifically identify the proposal in the subject line. Oth begin with information putting the situation in context.
Answer	oth specifically identify the proposal in the subject line. Oth begin with information putting the situation in context.

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Using Dictionary (NO)
Using calculator: (NO)

	Student No.:
-	nasizing how your product or service meets your audience's needs is part of h aspect of the AIDA approach for organizing sales messages?
A	grabbing your audience's attention
	creating a sense of desire in your audience
C.	making it easy for the audience to act
	building your audience's interest
E.	letting your audience know how to respond
Answer	
	th of the following is a way in which an effective team leader motivates le to commit to their team?
peop	le to commit to their team?  reminding team members that if they meet their annual goal they will be
<b>peo</b> p A.	le to commit to their team?  reminding team members that if they meet their annual goal they will be eligible for year-end bonuses
peop	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display
<b>реор</b> А. В.	le to commit to their team?  reminding team members that if they meet their annual goal they will be eligible for year-end bonuses
<b>реор</b> А. В.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances
<b>реор</b> А. В. С.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel
<b>реор</b> А. В. С.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel excluded from the decision-making process
peop A. B. C.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel excluded from the decision-making process overlooking a team member's frustration about issues on the latest project
peop A. B. C.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel excluded from the decision-making process overlooking a team member's frustration about issues on the latest project being strict about meeting schedules and not allowing team members to
peop A. B. C.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel excluded from the decision-making process overlooking a team member's frustration about issues on the latest project being strict about meeting schedules and not allowing team members to
peop A. B. C. D. E.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel excluded from the decision-making process overlooking a team member's frustration about issues on the latest project being strict about meeting schedules and not allowing team members to
peop A. B. C. D. E.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel excluded from the decision-making process overlooking a team member's frustration about issues on the latest project being strict about meeting schedules and not allowing team members to
peop A. B. C. D. E.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel excluded from the decision-making process overlooking a team member's frustration about issues on the latest project being strict about meeting schedules and not allowing team members to
peop A. B. C. D. E.	reminding team members that if they meet their annual goal they will be eligible for year-end bonuses not acknowledging efforts of team members unless they display extraordinary performances trying to convince an unhappy team member that she is wrong to feel excluded from the decision-making process overlooking a team member's frustration about issues on the latest project being strict about meeting schedules and not allowing team members to

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Date: 13 Jan 2014 No. of Questions: 15

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Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

name:	Student No.:	
10. The purpose of all of the following presentations is to convince the audience to something EXCEPT		
A. persuasive presentation	B. informative presentation	
C. sales presentation	D. business plan presentation	
E. new product development pre	sentation	
Answer		
11. Before you begin thinking about what	at you want to say to your audience, you	
11. Before you begin thinking about what to ask yourself all of the following EX	at you want to say to your audience, you	
11. Before you begin thinking about what to ask yourself all of the following EXA. "Where should I collect my sup	et you want to say to your audience, you compositely say to you compositely say to your audience, you compositely say to you compositely say	
11. Before you begin thinking about who to ask yourself all of the following EXA. "Where should I collect my sup B. "Why would anyone want to li	at you want to say to your audience, you (CEPT oporting facts?" sten to my presentation?"	
11. Before you begin thinking about what to ask yourself all of the following EXA. "Where should I collect my sup B. "Why would anyone want to li C. "What is the purpose of my pr	at you want to say to your audience, you (CEPT oporting facts?" sten to my presentation?"	
11. Before you begin thinking about what to ask yourself all of the following EXA. "Where should I collect my sup B. "Why would anyone want to li C. "What is the purpose of my pr D. "What do I want the audience	at you want to say to your audience, you of the comments of th	
11. Before you begin thinking about what to ask yourself all of the following EXA. "Where should I collect my sup B. "Why would anyone want to li C. "What is the purpose of my pr D. "What do I want the audience	At you want to say to your audience, you of the control of the con	
11. Before you begin thinking about what to ask yourself all of the following EXA. "Where should I collect my sup B. "Why would anyone want to li C. "What is the purpose of my pr D. "What do I want the audience E. "What would the audience gai	at you want to say to your audience, you (CEPT)  oporting facts?" sten to my presentation?" esentation?" to do after they leave the presentation?"	

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Course No: MAN 3305

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Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

		Student No.:
	is a presentation use at which you are an expert.	d to teach your coworkers how to perform
A.	external presentation	B. informative presentation
	educational presentation	D. persuasive presentation
E.	sales presentation	
Answer		
13. If yo		
13. If yo	ou don't know the answer to a quality and the don't admit it	uestion,
13. If yo	ou don't know the answer to a quodon't admit it . try to bluff your way to an ans	uestion,
13. If yo A B C D	ou don't know the answer to a quality of the don't admit it  try to bluff your way to an anset acknowledge that you don't knowledge that you don't	wer and then move on now it but offer to find out the answer you're not taking any questions now
A B C D	ou don't know the answer to a quality admit it  try to bluff your way to an ansumation and say and say, "That's a really good question and say to say, "That's a really good question and say and say are ally good question and say are ally good question.	wer and then move on now it but offer to find out the answer
A B C D	ou don't know the answer to a quality of the don't admit it  try to bluff your way to an anset acknowledge that you don't knowledge that you don't	wer and then move on now it but offer to find out the answer you're not taking any questions now
A A B C D E	ou don't know the answer to a quality admit it  try to bluff your way to an ansumation and say and say, "That's a really good question and say to say, "That's a really good question and say and say are ally good question and say are ally good question.	wer and then move on now it but offer to find out the answer you're not taking any questions now
A B C D	ou don't know the answer to a quality admit it  try to bluff your way to an ansumation and say and say, "That's a really good question and say to say, "That's a really good question and say and say are ally good question and say are ally good question.	wer and then move on now it but offer to find out the answer you're not taking any questions now
A A B C D E	ou don't know the answer to a quality admit it  try to bluff your way to an ansumation and say and say, "That's a really good question and say to say, "That's a really good question and say and say are ally good question and say are ally good question.	wer and then move on now it but offer to find out the answer you're not taking any questions now
A A B C D E	ou don't know the answer to a quality admit it  try to bluff your way to an ansumation and say and say, "That's a really good question and say to say, "That's a really good question and say and say are ally good question and say are ally good question.	wer and then move on now it but offer to find out the answer you're not taking any questions now
A A B C D E	ou don't know the answer to a quality admit it  try to bluff your way to an ansumation and say and say, "That's a really good question and say to say, "That's a really good question and say and say are ally good question and say are ally good question.	wer and then move on now it but offer to find out the answer you're not taking any questions now

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Using Dictionary (NO)
Using calculator: (NO)

name:	Student No.:
14. Whe	n presenting as part of a team,
A. sh	are the floor with your co-presenters
	terrupt your co-presenters if a relevant point occurs to you
	on't wait for your co-presenter to ask for help; jump in if you suspect he or sh in trouble
	y to get more "air time" than your co-presenters to impress your superiors
	on't worry about time limits - someone else will take care of it
Answer	
	der to become a good global communicator you should
A.	der to become a good global communicator you should remember that the U.S. is the center of the world
A.	der to become a good global communicator you should  remember that the U.S. is the center of the world  not trust books or movies to give you an accurate picture about other
A. B.	der to become a good global communicator you should  remember that the U.S. is the center of the world  not trust books or movies to give you an accurate picture about other  cultures
A. B. C.	der to become a good global communicator you should  remember that the U.S. is the center of the world  not trust books or movies to give you an accurate picture about other  cultures  take into account all components of the regional culture
A. B. C. D.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions
A. B. C. D.	der to become a good global communicator you should  remember that the U.S. is the center of the world  not trust books or movies to give you an accurate picture about other  cultures  take into account all components of the regional culture
A. B. C. D.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions
A. B. C. D. E.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions
A. B. C. D.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions
A. B. C. D. E.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions
A. B. C. D. E.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions
A. B. C. D. E.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions
A. B. C. D. E.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions
A. B. C. D. E.	der to become a good global communicator you should  remember that the U.S. is the center of the world not trust books or movies to give you an accurate picture about other cultures take into account all components of the regional culture use slang and contractions

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Answer

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Total Grade: 60

Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

Student name:	Student No.:
stopped device. S him for h it might b problem shopping	rchased an MP3 player at a large electronics retailer. When his device working he emailed the store to inquire about a repair or replacement samy received a reply from a customer service representative, thanking his inquiry and resolving to try to help him. The representative stated that be the manufacturer, not the store itself, who should handle this type of . She thanked him again for his business and encouraged him to continue at the retailer. Which of the following statements accurately describes omer service representative's job of delivering bad news?
B. He C. He Sa D. He	er message was insensitive and likely offended Samy.  er message provided all the required information to Samy.  er message was unclear and will likely result in further communication from amy.  er message effectively balanced all four goals of communicating bad news.  er message is using the technique of refutation to convey the bad news.
<b>17. When</b> A. let B. a s do C. inc	you must present hard facts to an audience,  It the data drive the presentation skillful presenter can always make attractive photos and memorable quotes to a better job of this than dry, boring charts clude every chart you are able to create to a chart only if it reinforces a point you are making ere is no way to get around boring your audience

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Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

Time: 2 Hours

udent name:	Student No.:
Question two: Three branches	(10 Marks)
Read through the mini case then chos	se the best choice for the following questions:
turnover among salespeople.	s are suffering from declining sales and increasing You are charged with exploring this situation and findings to senior management.
18. Which of the following best presentation?	t expresses why they want to listen to your
<ul><li>B. They want ideas for new pr</li><li>C. They are curious to know w locations.</li><li>D. They want to know the person</li></ul>	s to increase sales and decrease turnover. oduct styles. what a typical day is like in one of the retail spective of a salesperson, out selling on the floor. se competition is doing differently.
Answer	
	presses what they have to gain from your
•	ive on the situation tion through the eyes of a salesperson productivity and satisfaction of salespeople

D. anecdotes from salespeople about working in your stores

E. subjective impressions from potential customers

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Using Dictionary (NO)
Using calculator: (NO)

name:		Student No.:
Answer		
20.\	Which of the following best express	es what you want audience members to o
a	after leaving your presentation?	
Answer	B. be able to see the situation thro C. express more understanding for D. implement your idea to implem E. make a purchase from one of your boost sales	ect into other problems in the company ough the eyes of their employees In the employees at their retail locations ent a new training program for salespeop our retail locations in a small attempt to
Questic	on three: Three branches	(10 Mar
Read th	arough the mini case then chose the	best choice for the following questions
	Susanna arrives at Primatech Co. for from the company.	a group interview with six representativ
21. Wh	en she enters the room she should	·
	A. not shake anyone's hands	B. seat herself at the head of the tal
	C. take a seat in the corner	D. wait to be seated
	E. greet and shakes hands with interview	only the senior representative in the

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Lecturer Name: Mr. Yousif Alagha Dep./Specialist: Management & IT

Using Dictionary (NO)
Using calculator: (NO)

Answer							
	ing the interview Susanna should						
A.	make eye contact with only the senior interviewer						
B. make eye contact with only the person who is asking a question							
C.	make eye contact only with those she feels most comfortable with						
D.	focus eye contact on the key decision maker no matter who is asking a particular question						
E.	focus eye contact on the person asking the question but occasionally look others as well						
Answer							
23. If th	e people participating in the interview don't give Susanna their business cashould						
23. If th	e people participating in the interview don't give Susanna their business c						
<b>23.</b> If th she	e people participating in the interview don't give Susanna their business cashould						
<b>23.</b> If th she A. B.	e people participating in the interview don't give Susanna their business cashould  assume she did not get the job write down all of their names not address the interviewers by name during the interview						
<b>23.</b> If th she A. B.	e people participating in the interview don't give Susanna their business conshould  assume she did not get the job write down all of their names not address the interviewers by name during the interview						
<b>23.</b> If th she A. B. C. D.	e people participating in the interview don't give Susanna their business conshould  assume she did not get the job write down all of their names not address the interviewers by name during the interview send thank-you cards to each interviewer addressed generically "Dear						
<b>23.</b> If th she A. B. C. D.	e people participating in the interview don't give Susanna their business cashould  assume she did not get the job write down all of their names not address the interviewers by name during the interview send thank-you cards to each interviewer addressed generically "Dear interviewer"						
23. If th she A. B. C. D.	e people participating in the interview don't give Susanna their business of should  assume she did not get the job write down all of their names not address the interviewers by name during the interview send thank-you cards to each interviewer addressed generically "Dear interviewer"						

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Using Dictionary (NO)
Using calculator: (NO)

Time: 2 Hours

Student name: Student N	o.:
-------------------------	-----

### Question Four: Three branches

(5 Marks)

### Attempt one of the following questions:

- 1. You decide to send an email with your recommendation. Discuss how best to organize this message.
- 2. What are the three basic types of presentations?
- 3. Describe how to project a professional image during a group interview.

Answer				
		4. 4. 4. 4. 4.	 ***	

**End of question** 

Wish you all the best